

Library/LRC and Student Services Taskforce Meeting Notes
September 14, 2020 – 1:30 pm to 2:30 pm
Zoom Conference Call

Present: Denee Pescarmona, Vice President, Academic Affairs and Student Services
Doug Achterman, Faculty
Carina Cisneros, Interim Dean, Student Success and Equity, Special Programs
Veronica Martinez, Interim Dean, Student Success and Equity, Enrollment Services and Student Pathways

Absent: Aileen Romero, Student Representative

Also Present: Rob Barthelman, Steinberg Hart
Amanda Rienth, Steinberg Hart
Benedetta Del Vecchio, Steinberg Hart
Jakky Figueroa, Steinberg Hart
Matt Kennedy, AKG
Carol Anderson, AKG

1. Matt reviewed project list changes that require Board approval. The following changes must be Board approved:
 - a) Project name change
 - b) Project budget
 - c) Project scope

The Board approved Bond List Revision #1 at their July BOT meeting. The following changes were made to the Library/LRC and Student Services project:

- a) Project name is now Library and Student Resource Center (LSRC)
- b) Budget was increased. The District was unable to obtain State funding for a new library and Student Services was added to the new library building, leading to an increase in the budget.

Matt reviewed the schedule for the LSRC building noting that the delivery method for this project will be Design-Build.

2. Space Program: Steinberg Hart reviewed the space program, showing each area and its assignable square footage. The total Gross Square Footage for the new building is currently at 54,241 GSF.
3. The proposed site for the new building has a large grade change so a portion of the building may be below ground. Steinberg Hart showed three site concept diagrams illustrating the proposed LSRC building within the context of the existing campus:
 - a) **Flipped Bar** – Two levels, will be able to access the building by the theater.
 - b) **Split Bar** – One level and a split level. Creates a nice space between the MPR and the LSRC instead of just a driveway. The only entrance would be in the center.
 - c) **Linear Bar** – Three levels, Library would be on the lower level, the entrance would be at 223°. The upper level could have three entrances and a view open to below. You would be able to see the bottom level from the top level.

We cannot get 55,000 SF on one floor. The Learning Center may be pulled out of the LSRC and relocated to the MPR, which opens the opportunity to create a plaza between the two buildings.

Doug loves the “open” scheme of all three concepts and the promotion of student circulation throughout the entire building but would be disappointed if the Teaching and Learning Center is not part of the new building. He feels that the Teaching Learning Center (TLC) and Distance Learning (DL) would ideally have direct connections with the LSRC building and programming. Doug is also concerned with staffing the library if the library programs are split in two levels.

Denee would like a Faculty Center adjacent to the new building that would include TLC offices and training, an Academic Senate meeting room, office hours. Doug felt that it would be difficult to separate these programs into the new proposed Faculty Center. The Learning Commons and the Library should have direct contact/shared adjacencies as the faculty from these programs are commonly working together. Denee asked what else could go from the LSRC to keep the Learning Commons and TLC in the new building in order to keep square footage down?

Veronica noted that the entry points are important. Entry points close to the parking lot are good, but what about from the main campus? Rob noted that each concept has entrances on both sides of the building.

Carina noted that we need to be mindful of adjacencies and accessibility. The location of AEC needs to be accessible on the ground floor noting that elevators are prone to failure.

4. Next Meeting: October 16, 2020, 1:00 pm – 2:00 pm