

SURVEY PARTICIPANTS



♦83 TOTAL

- ♦ 32 CLASSIFIED STAFF
- ♦ 8 FACILITIES & IT STAFF
- **♦ 18 ADMINISTRATORS**
- ♦ 2 STUDENTS
- ♦ 23 FACULTY

SURVEY RESULTS

01

SAFETY (45 TOTAL) 02

COMFORT (35 TOTAL)

03

FUNCTION (34 TOTAL)

ISSUE DEFINITIONS

SAFETY

- * Wrong product details for work requirements can increase health and safety costs, decrease productivity and levels of customer service
- * Anchored furniture reduces potential to use as protection in active security situation, increasing risks and costs

COMFORT

- * Poor ergonomics impacts productivity and morale
- * Some spaces that have been retrofitted don't work well for users, decreasing productivity
- * Products not sized correctly for students decreases learning
- * Products that don't support adult learners or a wide range of student body types decreases learning outcomes

FUNCTION

- * Wrong product details in space create safety issues, can be distracting, impact student learning, and increase labor costs, creates privacy and productivity issues, and can create confidentiality challenges
- * Poor planning for cabling within products increases labor costs
- * Wrong products specified for application decreases productivity and resources

PERFORMANCE SPECIFICATIONS

SAFETY

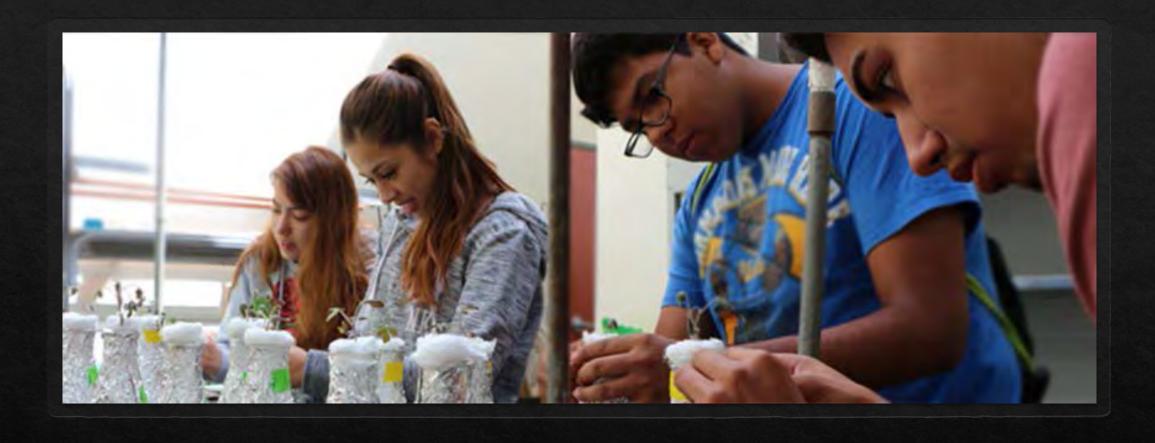
- * All product details must actively reduce user harm, increase productivity and user morale
- * All products must inherently support safe learning, working and engagement activities
- * All products must minimize the potential for materials or details to be removed during use

COMFORT

- * All products must support a wide range of users in all typical learning and working environments
- * All products must support reuse in a range of applications to increase future utilization
- * All products must provide appropriate physical support for bodies and materials
- * All products must actively promote productivity and engagement

FUNCTION

- * All products must be specifically intended to support a range of institutional needs, from learning to working
- * All products that will support technology must provide effective and easily accessible cable and wire management
- * All products must support a wide range of pedagogies and changing learning environments



NEXT UP: VENDOR ENGAGEMENT

CONTRACT AND VENDORS

- ♦ COLLEGE BUYS PROGRAM:
 - ♦ COMMUNITY COLLEGE DRIVEN
 - ♦ PRE-VETTED PRODUCTS
 - ♦ PUBLIC CONTRACT CODE COMPLIANT

 - **♦ EXTENDED WARRANTY**

- ♦ COLLEGE BUYS VENDORS:
 - ACCUSTOMED TO
 PERFORMANCE-BASED

 REQUIREMENTS
 - ♦ MANUFACTURER HELD CONTRACTS
 - ♦ LOCAL SERVICES OFFERED
 - PRODUCTS FOR BOTH
 ACADEMIC AND ADMIN AREAS

VENDOR ENGAGEMENT PROCESS PRIORITIES FOR VENDOR ENGAGEMENT, PRODUCT SELECTION AND SERVICES

PRODUCT RECOMMENDATIONS BASED UPON PERFORMANCE SPECIFICATIONS

EVALUATE PRODUCTS & MAKE SELECTIONS

TIMING

TODAY

- * HOW MANY MANUFACTURERS ARE REASONABLE TO CONSIDER?
- * HOW MANY PRODUCTS PER MFGR ARE REALISTIC TO EVALUATE EFFECTIVELY?
- * HOW MANY SERVICE PROVIDERS MAKE SENSE TO ENGAGE IN PROJECTS?
- * COMMITTEE OR COMMUNITY PRODUCT EVALUATION PROCESS?

MAY 7

- * MANUFACTURER PRODUCT RECOMMENDATION PROCESS
- * CONFIRM PHYSICAL EVALUATION PROCESS AND TIMING (IF APPLICABLE)

TBD

- * FINAL PRODUCT SELECTION
- * FINAL PRODUCT DETAILS
- * DOCUMENTATION AND APPLICATION TO SBC PROJECT

