

**Library/LRC and Student Services Taskforce Meeting Notes**  
**January 14, 2021 – 11:00 am to 12:00 pm**  
**Zoom Conference Call**

**Present:** Denee Pescarmona, Vice President, Academic Affairs and Student Services  
Doug Achterman, Faculty  
Carina Cisneros, Interim Dean, Student Success and Equity, Special Programs  
Veronica Martinez, Interim Dean, Student Success and Equity, Enrollment Services and Student Pathways

**Absent:** Aileen Romero, Student Representative

**Also Present:** Rob Barthelman, Steinberg Hart  
Benedetta Del Vecchio, Steinberg Hart  
Jakky Figueroa, Steinberg Hart  
Edmund Rivera, Steinberg Hart  
David Ewell, Steinberg Hart  
Matt Kennedy, AKG  
Carol Anderson, AKG

1. Site consideration analysis:

- a) One location for all things related to student services.
- b) A fault line investigation is being completed to determine if the fault line that is near the proposed site is active. We are proceeding as if the fault line is active by staying away from the 50 ft. line, making the proposed site smaller, pushing it towards the grove of trees and the theater.
- c) The art quad will be the main pedestrian entrance. The connection of the Sycamore Lane entrance and the art quad entrance will provide a gathering space for students.

2. Design Concepts

- a) Steinberg Hart reviewed the preliminary design concept. It is possible to have entrances to the building on multiple floors.
- b) The arts quad is located on the west side of the building and may be the more active side of the building while east side of the building may be quieter and will have a beautiful view.
- c) The “nexus” is the area where the two wings of the building converge, it also functions as the building entrance.
- d) The west side of the building would have free-flow circulation. As you enter the building from this side you can see people above.
- e) Visual connection to all areas of the building is recommended.
- f) The concepts shared are not a design but provide a framework of what the Library and Student Resource center can be.

3. Questions and Comments

- a) Q: Since the fault line is tentative are we changing direction?  
A: We are continuing as planned. If we receive information that the fault line is inactive, we can extend further to the east.
- b) Q: Would the new concepts create two buildings that are attached or detached?  
A: We still see the new LSRC as one building. The building will likely be two floors, but there is still possible exploration of three floors.

- c) Q: Will the square footage be the same?  
A: We are working on considerations of adding back in square footage, it is important to maintain the vision. The building will be within the 50K SF range
- d) Doug likes the idea of a genuine portal to the campus and likes the model presented. He noted that the library/learning commons are active, not fully quiet, and need to be in the heart of the action with a need for quiet study areas. Rob noted that there will be a continuous level of activity throughout the building.
- e) Veronica likes the concept and appreciates the nexus and showcasing of services as students walk through the building.
- f) Denee feels that the word “quiet” used to describe the eastern side of the building may be the wrong word to describe this side of the building. It will be less active than the western side, but not necessarily quiet.
- g) Carina feels there needs to be consistency and standardization in of office spaces, counselor spaces and quiet spaces. Rob noted that there are four standard spaces and all counselors would have the same space.

4. Next Meeting: February 18, 2021, 1:00 pm – 2:00 pm