

Library/LRC and Student Services Taskforce Meeting Notes
October 16, 2020 – 1:00 pm to 2:00 pm
Zoom Conference Call

Present: Denee Pescarmona, Vice President, Academic Affairs and Student Services
Doug Achterman, Faculty
Carina Cisneros, Interim Dean, Student Success and Equity, Special Programs
Veronica Martinez, Interim Dean, Student Success and Equity, Enrollment Services and Student Pathways

Absent: Aileen Romero, Student Representative

Also Present: Rob Barthelman, Steinberg Hart
Amanda Rienth, Steinberg Hart
Matt Kennedy, AKG
Carol Anderson, AKG

1. Rob reviewed the programming process thus far.
2. The goals and principles for the new Library and Student Resource Center were originally defined by the Visioning group. The four elements that define the goals and principles are:
 - a) **Inclusion:** Belonging, Visibility, Public Art, Community, Welcoming Flex Spaces
 - b) **Collaboration:** One Stop Shop, Resource/Tech Support, Showcasing Community and Student Work, Integrated Active Workspaces
 - c) **Supportive:** Holistic Environments, Academic Support, Comfortable Workplace, Private-Public areas, Quiet Study
 - d) **Aspirational:** Art Installations, Celebrate History, Community Rooms, Pinnacles, Steinbeck, Ohlone Way, San Juan Bautista, United Farmers
3. Program Summary: Rob reviewed the Assignable Square Footage (ASF), Gross Square Footage (GSF) and Building Efficiency. Building efficiency is a percentage of the assignable square footage (ASF) (includes circulation, restrooms, mechanical shaft, electrical rooms, etc.).

There are four primary areas in the LSRC: Shared Resources, Library, Student Services and Building Support. Rob reviewed each area and the vision concepts for each, highlighting the four elements in each area.

4. Adjacency Study: Rob reviewed program adjacencies discussed during the visioning meeting. Adjacencies are organized so that there is an intersection of shared resources for both student services and the library.

Rob reviewed adjacency study 01 and discussed options of upper and lower-level open study areas. Carina likes the open study area spread out throughout the building. It gives students that don't necessarily need anything a place to kickback, charge their phone, etc. Veronica also likes the plan and flow as well as the flexible spaces.

5. Site Analysis: Rob reviewed massing study comparison for the Flipped Bar 01 option. The slope of the site will determine the entrances to the building. The building will most likely be a two-story building. The theater end of the building may be one and half stories and the other end may be two stories.
6. Next Meeting: November 19, 2020, 1:00 pm – 2:00 pm